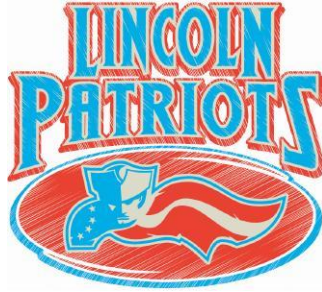


Lincoln High School

English II Summer Reading Assignment



Welcome to English II at Lincoln High School! This course is designed to build on the literary skills you have developed in your previous English classes. To encourage independent reading and to demonstrate reading comprehension and annotation, you will need to read **at least one book** over the summer. We have included a list of possible titles for you, though you may choose to read a book not on the list. If you need help finding a book, please visit the LHS Library from 9:00 A.M. to 1:00 P.M. on Tuesdays in June (4, 11, 18, and 25) and July (2, 9, 16, and 23). Some books are also available as an eBook; refer to the book list for the titles that are electronically accessible.

As you read the book you choose, take notes on the book using the attached handout and reading strategies. The notes will be handed in to your English II teacher during the first two days of school.

Questions? Looking for more information? E-mail Mrs. Peters, our head librarian, at mary.peters@k12.sd.us or visit her website at mmpeters.weebly.com

We look forward to meeting you and working with you next year. Have a great summer!

English II teachers

English II

Summer Reading Book Options

(Books Listed are suggested selections, you may choose a book not on the list)

(The books marked with an * are available in Overdrive-

The books marked with an + are also available in Overdrive as audiobooks)

Wrecked by Maria Padian *

Aftermath by Clara Kensie *

What We Saw by Aaron Hartzler *

This is How It Happened by Paula Stokes*

Whale Talk by Chris Crutcher *

What you Left Behind by Jessica Verdi *

Staying Fat for Sarah Byrnes by Chris Crutcher *

Breaking Beautiful by Jennifer Shaw *

Something In Between by Melissa De La Cruz *

Nineteen Minutes by Jodi Picoult *

If You Find Me by Emily Murdough *

Tease by Amanda Maciel *

On the Come Up by Angie Thomas

This is Not the End by Chandler Baker *

Heroine by Mindy McGinnis

Female of the Species by Mindy McGinnis * +

Half Bad by Sally Green *

Scythe by Neal Shusterman*

Proxy by Alex London *

The 5th Wave by Rick Yancey *

Red Queen by Victoria Aveyard *

Six of Crows by Leigh Bardugo *

Nearly Gone by Elle Cosimano *

Six Months Later by Natalie Richards *

Here Lies Daniel Tate by Cristin Terrill *

Two Can Keep a Secret by Karen McMannus

99 Days by Katie Cotugno * +

As I Fade by Abbie Glines

Emmy and Oliver by Robin Benway * +

Time Bomb by Joelle Charbonneau *

You Don't Know My Name by Kristen Orlando *

Welcome to the Dark House by Laurie Faria Stolarz *

The Creeping by Alexandra Sirowy *

I Hunt Killers by Barry Lyga *

Long Way Down by Jason Reynolds * +

Turtles All the Way Down by John Green * +

Black Ice by Becca Fitzpatrick +

Phoenix Island by John Dixon *

Hit Count by Chris Lynch *

Swagger by Carl Deuker *

Second Impact by David Klass, Perri Klass *

Winger by Andrew Smith *

Leverage by Joshua C. Cohen *

Mercy Rule by Tom Leveen *

After the Shot Drops by Randy Ribay *

Knights of the Hill Country by Tim Tharp *

Christy Miller Collection Volume #1 by Robin Jones Gunn *

The Luxe by Anna Godbersen *

Fallen Angels by Walter Dean Myers *

Ghosts of War: The True Story of a 19-year-old GI by Ryan Smithson (Nonfiction) *

Pretty Little Killers: The Truth Behind the Savage

Murder of Skylar Neese by Daleeb Berry (Nonfiction)

Columbine by Dave Cullen (Nonfiction) *

Student's Name: _____

English II teacher: _____

Summer Reading Notes

Title: _____

Author: _____

At any point while reading, fill in the boxes that correspond to each reading strategy. You may fill out the boxes in any order. Try to write 3-4 sentences in each box. Some sentence starters are provided to guide your thinking.

Visualize

- I could really picture in my mind...
- If this book were a movie, it...
- The description of ___ helped me to imagine...

Clarify

- I was confused by...
- I had difficulty understanding...
- I wonder what the author means by...

Question

- I wonder ...
- Why...?
- What...?

Predict

- I think ____ is going to happen next because...
- ____ made me think that ____ is going to happen.
- My predictions were (right/wrong) because...

Connect

- This reminds me of...
- This makes me think about...
- I can relate to this author because...

Connections continued...

Evaluate

- The most important message of this book is...
- I like the part where ___ because...
- I don't like the part where ____ because...

Golden Lines

What powerful lines from this book really stand out to you?